

Missouri Public School Accountability Report

2006-07 School Year

State law (Section 160.522) requires the Department of Elementary and Secondary Education to produce an annual "school accountability report card" about Missouri public schools. The report is required for every school district, school building and charter school. These reports are available online (http://dese.mo.gov/schooldata).

This document, the Missouri Public School Accountability Report, provides a state-level "report card" which parallels, to a great extent, the content of the schooland district-level profiles. The state-level report also satisfies federal reporting requirements under the No Child Left Behind Act.

The purpose of these local and state reports is to provide parents,

educators, policymakers and the public an easy-to-use summary of vital statistics and trends about Missouri's public education system, prekindergarten to grade 12. All statistics in this report are from the 2006-07 school year.

2006-07 Highlights

- K-12 enrollment was virtually unchanged in 2006-07, dropping by just 439 to a total of 899,558. Preschool enrollment, however, continued its steady growth, rising to more than 21,000 (up 17.5%). Preschool enrollment has nearly doubled in the last five years. In all, P-12 enrollment in public schools totaled 920,613.
- Missouri students made significant gains in math achievement in grades
 4 and 8, according to

the results of the 2007 National Assessment of Educational Progress (NAEP) exams.

- The annual dropout rate increased slightly again in 2006-07, rising from 4.0% to 4.2%. The overall graduation rate (85.8%) was unchanged.
- The average teacher salary increased about 3% to \$43,524.
- The percentage of Hispanic students in Missouri increased from 3.1% to 3.4%, or about 30,500 out of the total K-12 population.
- Although the average score was unchanged for Missouri students, the percentage of high school graduates taking the ACT exam increased significantly, to 74%.

Accreditation Status of School Districts						
Accredited	dited Provisionally Interim Accredited Accredited		Unaccredited	Total		
513	7	1	3	524		

Preschool Enrollment						
(3-, 4- and 5-year-olds in public prekindergarten programs)						
2002-03	-03 2003-04 2004-05 2005-06 2006-07					
10,697	11,604	14,169	17,909	21,055		

Public School Enrollment, K-12									
(Includes stude	(Includes students in state-operated schools)								
	2002-03	2003-04	2004-05	2005-06	2006-07				
Asian	1.3%	1.4%	1.5%	1.6%	1.7%				
Black	17.7%	17.9%	17.9%	18.1%	18.1%				
Hispanic	2.3%	2.5%	2.8%	3.1%	3.4%				
American Indian	0.3%	0.4%	0.4%	0.4%	0.4%				
White	78.4%	77.8%	77.4%	76.8%	76.4%				
Total	894,470	896,186	894,855	899,997	899,558				

Charter Schools							
	Number of Charter Schools	Enrollment					
In Kansas City	16	6,084					
In St. Louis	6	5,045					
Total	22	11,129					

Students Eligible for Free or Reduced-Price Lunch						
2002-03	2003-04	2004-05	2005-06	2006-07		
39.2%	40.5%	41.7%	40.8%	41.8%		

Students Receiving Special Education Services						
(Ages 5-21 — Includes students in state-operated schools)						
2002-03	2003-04	2004-05	2005-06	2006-07		
15.0%	14.8%	14.8%	14.4%	14.3%		

Limited English Proficiency (LEP) Students							
2002-03	2003-04	2004-05	2005-06	2006-07			
1.7%	2.1%	2.1%	2.1%	2.1%			

High School Graduation Rate								
	2002-03	2003-04	2004-05	2005-06	2006-07			
Number of Graduates	56,906	57,988	57,824	58,418	60,802			
Graduation Rate	84.4%	85.5%	86.0%	85.8%	85.8%			

High School Dropout Rate								
	2002-03	2003-04	2004-05	2005-06	2006-07			
Asian	1.4%	1.1%	1.5%	1.9%	2.7%			
Black	5.3%	5.2%	5.9%	7.6%	8.1%			
Hispanic	5.2%	5.3%	5.0%	6.0%	7.9%			
American Indian	4.0%	3.5%	5.0%	6.2%	4.9%			
White	2.9%	3.0%	3.1%	3.2%	3.2%			
All Students	3.3%	3.4%	3.6%	4.0%	4.2%			

Where Our Graduates Go								
	2002-03	2003-04	2004-05	2005-06	2006-07			
4-Year Institution	39.6%	38.6%	38.2%	39.3%	39.5%			
2-Year Institution	25.5%	26.8%	26.5%	25.8%	25.7%			
Technical School	4.0%	4.1%	4.4%	4.3%	4.0%			
Work	20.0%	19.5%	19.7%	19.2%	18.9%			
Military/Other	7.2%	6.5%	6.3%	6.2%	6.0%			
Status Unknown	3.6%	4.6%	4.9%	5.2%	5.9%			

MAP Achievement Data

In 2007 Missouri students posted small to moderate gains in almost every subject and grade level tested by the Missouri Assessment Program (MAP) tests. This was the second year of administration for the so-called "grade-level" tests in communication arts and mathematics. An average of 67,000 students took the tests in communication arts and/or mathematics at each of the eight grade levels tested. The results from these tests are used for state-level accreditation purposes as well as for federal accountability purposes (No Child Left Behind).

COMMUNICATION ARTS								
					ACHIEVEME	NT LEVELS		
Grade Level	Year	Number Tested	Percent LND*	Below Basic	Basic	Proficient	Advanced	
Crada 2	2006	65,440	1.0%	8.8%	47.9%	26.2%	17.1%	
Grade 3	2007	67,392	0.8%	9.4%	47.0%	26.3%	17.3%	
Grade 4	2006	65,932	0.7%	10.6%	44.8%	29.4%	15.3%	
Graue 4	2007	66,049	0.6%	10.4%	43.6%	28.7%	17.3%	
Grade 5	2006	66,788	0.7%	9.0%	45.1%	30.1%	15.8%	
Grade 5	2007	66,199	0.5%	8.3%	43.1%	30.2%	18.4%	
Crado 6	2006	67,810	0.9%	11.8%	45.2%	32.2%	10.8%	
Grade 6	2007	67,131	0.7%	11.3%	44.4%	32.3%	12.1%	
Crada 7	2006	71,666	1.6%	13.7%	42.4%	31.3%	12.6%	
Grade 7	2007	68,505	1.3%	13.1%	41.3%	33.6%	12.0%	
Crada 0	2006	73,637	1.2%	9.0%	48.5%	27.2%	15.3%	
Grade 8	2007	71,300	1.0%	8.7%	48.8%	27.5%	15.0%	
Grade 11	2006	61,696	2.3%	10.2%	47.1%	31.7%	11.0%	
Grade 11	2007	62,924	1.9%	10.4%	47.8%	32.3%	9.5%	

*LND = Level Not Determined

For a complete breakdown of MAP scores by all subgroups: http://dese.mo.gov/schooldata.

ACT Average Composite Score								
	2002-03	2003-04	2004-05	2005-06	2006-07			
Missouri	21.4	21.5	21.6	21.6	21.6			
National	20.8	20.9	20.9	21.1	21.2			
Percent of Graduates Tested								
Missouri	69%	70%	70%	70%	74%			
National	40%	40%	40%	40%	42%			

MAP Achievement Data							
			MATHE	MATICS			
					ACHIEVEM	ENT LEVELS	
Grade Level	Year	Number Tested	Percent LND*	Below Basic	Basic	Proficient	Advanced
Crado 2	2006	65,417	0.3%	7.2%	48.8%	33.7%	10.3%
Grade 3	2007	67,353	0.3%	7.3%	47.0%	35.3%	10.4%
Grade 4	2006	65,930	0.3%	8.3%	47.7%	34.8%	9.3%
Grade 4	2007	66,081	0.3%	8.1%	46.6%	35.5%	9.8%
Crado E	2006	66,795	0.3%	8.1%	48.0%	33.2%	10.8%
Grade 5	2007	66,174	0.3%	7.7%	45.0%	33.5%	13.8%
Grade 6	2006	67,810	0.5%	11.1%	44.3%	34.9%	9.7%
Grade 0	2007	67,036	0.4%	11.2%	40.2%	36.0%	12.6%
Grade 7	2006	71,651	0.8%	17.5%	38.8%	33.3%	10.5%
Grade 7	2007	68,536	0.6%	16.8%	37.3%	33.7%	12.1%
Grade 8	2006	73,638	0.9%	21.2%	38.2%	28.2%	12.5%
Grade 6	2007	71,291	0.8%	21.6%	36.9%	27.2%	14.4%
Grade 10	2006	69,276	1.2%	24.4%	33.2%	32.1%	10.3%
Grade 10	2007	69,601	1.1%	24.0%	34.9%	32.8%	8.3%
*LND = Leve	*LND = Level Not Determined						

National Assessment of Educational Progress (NAEP)						
Percent of St	udents Scoring	g Proficient or	Advanced			
		Math			Reading	
	2003	2005	2007	2003	2005	2007
Missouri						
Grade 4	30%	31%	38%	34%	33%	32%
Grade 8	28%	26%	30%	34%	31%	31%
National						
Grade 4	31%	35%	39%	30%	30%	32%
Grade 8	27%	28%	31%	30%	29%	29%

Adequate Yearly Progress (AYP) and Improvement Status, 2007 School Districts in District Improvement, Level 1 Schools Meeting AYP Goals or Receiving Sanctions Number of Schools Met AYP AYP Not Met 420/40.7% 613/59.3% Title I Schools 1,033 All Schools 2,100 1,125/53.6% 975/46.4% Title I Schools Receiving Sanctions* Title I Schools in *See comprehensive listing of districts, schools and their improvement status. **Subgroup AYP Results Communication Arts** Math Annual 42.9% 35.8% **Proficiency Target** Percent Proficient Percent Proficient Status Status or Advanced or Advanced **GENDER** Female 49.9% 44.7% Met Met 45.4% Male 39.6% Not Met Met ETHNIC GROUP Asian/ Met 55.5% Met 62.3% Pacific Islander Black Not Met 22.8% Not Met 20.1% 32.3% Hispanic Not Met 31.4% Not Met American Indian Met* 40.7% Met 39.3% White 49.8% Met Met 51% Other/ Not Met 27.8% Not Met 19.9% Non-Response **SUBGROUP** Free or Reduced-Not Met 29.9% Not Met 30.2% Price Lunch Students with Not Met 17.2% Not Met 20.7% Disabilities Limited English **Proficient** Not Met 20.8% Not Met 23.2% Students Not Met 15.5% Not Met 22.6% Migrant 44.4% 44.9% All Students Met Met

*Target met with confidence interval

Number of Teachers, K-12					
(Includes teachers	in state-operated s	chools)			
2002-03	2003-04	2004-05	2005-06	2006-07	
67,826	66,646	66,476	68,120	69,110	

Average Teacher Salaries				
(Includes Career L	adder, extra-duty pa	ay, etc.)		
2002-03	2003-04	2004-05	2005-06	2006-07
\$39,280	\$39,786	\$40,685	\$42,064	\$43,524

Certification Status of Teachers
Teachers with Regular Certificates*
Temporary Authorization or Special Assignment Certificates
Substitute, Expired or No Certificate
*Regular Certificates. Includes "Life Certificate," "Professional Class I Certificate" and "Professional Class II Certificate," "Continuous Professional Certificate" and "Provisional Certificate." A provisional certificate is a two-year, non-renewable license for individuals who lack a few requirements for full certification.

[&]quot;Temporary Authorization Certificate." A one-year renewable certificate for individuals with a bachelor's degree who are employed by a school district and who complete coursework each year toward their teaching certificate.

Classes Taught by F	lighly Qualified Tead	chers in Core Areas		
	Total	Number	Percent	
Elementary Level				
Highest-Poverty Schools	18,468	16,724	90.6%	
Lowest-Poverty Schools	27,067	26,473	97.8%	
All Elementary Schools	85,079	80,786	95.0%	
Secondary Level				
Highest-Poverty Schools	6,568	5,696	86.7%	
Lowest-Poverty Schools	40,711	39,420	96.8%	
All Secondary Schools	83,329	78,864	94.6%	
All Schools	168,408	159,650	94.8%	

Note: Highest-poverty schools (top quartile) are those in which at least 62.7% of the students are eligible for free or reduced-price lunch. Lowest-poverty schools (bottom quartile) are those in which less than 31.1% of students are eligible for free or reduced-price lunch.

Attendance I	Attendance Rate					
	2002-03	2003-04	2004-05	2005-06	2006-07	
Elementary (K-8)	95.0%	94.8%	94.6%	94.8%	94.7%	
Secondary (9-12)	93.4%	93.0%	92.5%	92.4%	92.4%	
All Students	94.5%	94.2%	94.0%	94.0%	94.0%	

Sources of Revenue for Schools					
	2002-03	2003-04	2004-05	2005-06	2006-07
Local*	54.2%	55.2%	55.7%	55.8%	58.8%
State	37.2%	35.5%	34.8%	34.6%	32.6%
Federal	8.6%	9.2%	9.5%	9.6%	8.5%
*Includes local and county sources and the state 1¢ sales tax ("Proposition C")					

Current Expenditures Per Pupil				
(In average daily at	tendance)			
2002-03	2003-04	2004-05	2005-06	2006-07
\$7,434	\$7,456	\$7,770	\$8,221	\$8,687

Average Adjusted Tax Rates					
	2002-03	2003-04	2004-05	2005-06	2006-07
Operating Funds	\$3.23	\$3.28	\$3.38	\$3.42	\$3.44
Debt Service	\$0.39	\$0.39	\$0.39	\$0.39	\$0.40

Disciplinary Actions
Number of Incidents Reported
Incident Rate (Per 100 Students)
Type of Removal
• Out-of-School Suspension (10 Consecutive days or more) (number rate) 14,733 1.6
Expulsion (number rate)

Department of Elementary and Secondary Education

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http://dese.mo.gov/schooldata

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. Inquiries related to Department programs may be directed to the Title IX Coordinator, Jefferson State Office Building, 5th Floor, 205 Jefferson St., P.O. Box 480, Jefferson City, MO 65102-0480; 573/751-4212.